

January 11, 2022

Internal Quality Assurance Cell Quality Mandate

To achieve the JKLU's vision of "To be one of India's most innovative higher education institutions", quality is the most important organ of the University systems and processes.

In 2018, UGC launched a quality mandate for all higher education institutes mentioning the following broad objectives and initiatives.

Objectives:

1. Improve the graduate outcomes for the students, so that at least 50 percent of them get access to employment/self-employment or engage themselves in the aim of higher education.
2. Encourage the link of the students with the society/industry such that at least two-third of the students are involved in socially-productive activities during their period of study in HEIs.
3. Educate students in crucial professional and life skills such as effective communication, leadership, and social skills; instill professional ethics, universal human values, the spirit of innovation/entrepreneurship, and critical thinking among the students and promote avenues for the display of these talents.
4. Ascertain that teacher vacancies, at any point of time, do not exceed 10 percent of the sanctioned strength, and 100 percent of the teachers are trained in the latest and emerging trends in their respective subject domains, and the pedagogies that translate their knowledge to the students.
5. Every HEI gets accreditation with a minimum score of 2.5 by 2022 from the National Assessment and Accreditation Council (NAAC).

Initiatives:

1. Induction programme for students,
2. Learning Outcome-based Curriculum Framework (LOCF) – revision of curriculum in regular intervals,
3. Adoption of Information and Communication Technology (ICT)-based learning tools for an effective teaching-learning process,
4. Imparting Life Skills to students,




5. Social and industry connect for every HEI: Every HEI shall adopt at least five villages for the exchange of knowledge and for the overall social/economic betterment of the village communities,
6. Evaluation reforms,
7. Tracking of students' progress after completion of the course,
8. Faculty development,
9. Quality research and the creation of new knowledge,
10. Mentoring of non-accredited institutions, so that every institution can get accreditation by 2022.


Building upon the above, the University will work on the following quality objectives.

1. Promote the use of generic Quality Management Principles in various functions of the University;
2. Devise plans, programs, policies, and systems regarding various quality improvement activities in consonance with national, local, global, and institutional standards;
3. Monitor and evaluate the implementation of plans, programs, policies, and systems regarding various quality-related activities including accreditation, certification, and ranking;
4. Organise trainings for faculty and staff members to become internal auditors and evaluators;
5. Evaluate the readiness of program/course/facility for relevant accreditation/certification and guide the concerned departments to plan and prepare for the same;
6. Ensure that roles, responsibilities, and authorities are properly defined and measurable objectives are established at relevant functions and levels;
7. Develop systems for the collection and analysis of data concerning various processes
8. Develop systems for continuously improving the understanding of the university and its context including the needs and expectations of students, staff, and all other stakeholders, as well as risks and opportunities;
9. Monitor resource planning, acquisition, and development for sustainably enhancing learner and staff engagement and satisfaction of all stakeholders through activities that improve competencies and social benefits

To ensure adherence to the quality mandate, an Internal Quality Assurance Cell is formed by Vice Chancellor. This cell operates as per the guidelines of UGC and NAAC.



DIRECTOR IQAC



Vice Chancellor